CENTER FOR RESEARCH AND EDUCATION ON ACCESSIBLE TECHNOLOGY AND EXPERIENCES UNIVERSITY of WASHINGTON

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This month we call attention to the opportunity to review and comment on the Department of Justice's proposal for updated digital accessibility guidelines. Please share with anyone who will be affected by the guidelines!

CALLS TO ACTION

CREATE Guide to the DOJ's proposed web accessibility rules

Your review and comments wanted!

The U.S. Department of Justice (DOJ) invites review and comments on a powerful new proposed set of digital accessibility guidelines for all government agencies, from schools to transportation authorities. Anyone affected by these guidelines can comment through Tuesday, October 4, 2023. To facilitate your review, CREATE has summarized the proposal, highlighted many of the DOJ's questions, and added new questions for your consideration.

Please share this widely, it is important that the disability community share their thoughts about how important these guidelines are as well as any possibly ways they fall short.

- <u>CREATE guide to reviewing the proposal</u>
- DOJ proposed guidelines
- Public comments submitted to DOJ

We're excited and proud that the DOJ cited a CREATE <u>article on</u> research on mobile app <u>accessibility</u> conducted by CREATE alumna <u>Anne Spencer Ross</u> and current CREATE associate directors <u>James</u> <u>Fogarty</u> and <u>Jacob O. Wobbrock</u>.

Vote for accessibility & inclusion in software dev series at SXSW

Want to support the presentation of a compelling video series from CREATE partner GitHub at South x Southwest? The series spotlights people with disabilities using programming technology developed by GitHub. You can vote for it on <u>sxsw.com</u>.

CREATE is hiring!

CREATE seeks a Director of Strategy and Operations to join our team as a key leader to help steward this new multidisciplinary institute that involves faculty from multiple units across campus. Please share with anyone you think might be interested. <u>Learn more and apply</u>.

PARTNER NEWS

DO-IT Center: Championing & connecting students with disabilities

For 30 years, DO-IT has provided a roadmap for students with a variety of disabilities to transition to college and ensure the students have the accommodations they need on campus. More than 500 DO-IT students with disabilities have graduated high school and pursued four-year degrees.

Trailblazer awards to two CREATE associates

As part of their <u>30-year celebration</u>, DO-IT presented Trailblazer awards. From CREATE, <u>Kelly Avery Mack</u>, Ph.D. student in the Allen School mentored by CREATE Director <u>Jennifer Mankoff</u>, and <u>Dhruv</u> <u>Jain</u>, '22 Ph.D., UW CSE and CREATE alumnus currently at the University of Michigan. They were highlighted for work that has changed the way the world views people with disabilities and increased the potential of people with disabilities to succeed in college, careers, and community life.

STUDENT NEWS

New undergraduate accessibility course offered this fall

This fall, CSE 493 will be the first offering of an undergraduatefocused accessibility course. Taught by CREATE Director Jennifer Mankoff, the course will focus on practical skills such as assessing accessibility, from documents to AR/VR and AI/ML. Forward-looking topics include intersectional concerns, accessible healthcare, and accessibility in disaster response.

• CSE 493 course description

HuskyADAPT seeks projects, mentors

<u>HuskyADAPT</u>, the CREATE-sponsored student organization focused on development of accessible design and play technology, would love to have CREATE graduate students mentor projects aligned with their research (and receive a stipend). Interested? Complete the <u>Design Project Submission form</u>.

EVENTS

Save the dates for three <u>UW Public Lectures</u> on disability and accessibility:

The Disabled Gaze: Rethinking the Past, Remaking the Future

- October 24, 2023 6:30 p.m.
- Town Hall Seattle and Livestream (Hybrid)

How do disabled people use their technologies to draw attention to, rather than hide, their disability? The disabled gaze is an autonomous claiming of identity that rejects typical perceptions of disability as objectifying or exploitative.

An Evening with Alice Wong

- January 9, 2024 6:30 p.m.
- Town Hall Seattle

Disabled activist and writer, Alice Wong will join us remotely for a moderated conversation addressing topics important to her work in raising the visibility of disabled people. The author of the 2022 Must Read Book, <u>Year of the Tiger: An Activist's Life</u>, is sure to inspire and enlighten all of us.

Disability Justice: Centering Intersectionality and Liberation

- January 17, 2024 6:30 p.m.
- Town Hall Seattle

Patty Berne, Cofounder and Executive Artistic Director of <u>Sins</u> <u>Invalid</u>, will discuss the importance of intersectionality in disability justice and the need to address how diverse systems of oppression reinforce each other.

• <u>UW Public Lectures website</u>

WHAT WE'RE WATCHING, READING

American Masters documentary *Protactile: A Language of Touch*

This <u>PBS American Masters short film</u> focuses on a form of communication, based solely on touch, that was developed by members of the DeafBlind community. In the film, disability rights advocate Rebecca Alexander meets the founders and educators of Protactile.

The production includes ASL interpretation (shot in broadcast level HD), audio description, captioning, transcripts, and text alternative descriptive transcripts for the film.



Disability doulas are closing the gaps for newly disabled people

Newly disabled people are not given a "how-to" guide for their new realities. The disability doula community care practice was pioneered by queer women of color and reorients newly disabled people to a different life – a necessity that has grown during the pandemic era.

• Full article on 19thnews.org

UW's new Accessibility website

Serving as a "digital front door" to accessibility at the UW, the <u>Accessibility</u> site gathers information from across the UW to provide students, faculty, staff, visitors, patients, and the community with a single-entry point for relevant information about access to UW programs, services, and activities.

The CREATE website also offers <u>Resources for Academics</u>. Stay tuned for updates to further complement the UW site.

CREATE's mission is to make technology accessible, and to make the world accessible through technology.

Any UW student or faculty researcher working on accessibility of or through technology can join UW CREATE: Join us on Slack | Sign up for email | Follow us on Twitter



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