Center for Research and Education on Accessible Technology and Experiences

CREATE

Annual Impact Report
Year 6

September 2026

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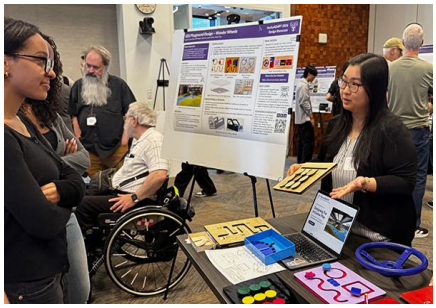
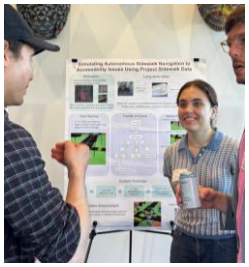
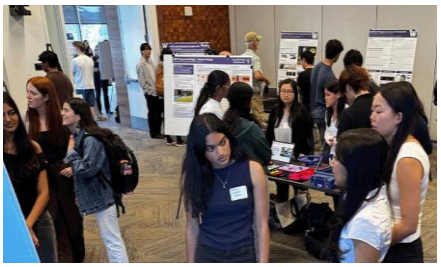






Letter from the Director

Dear CREATE Community,

Jennifer Mankoff,
Director of CREATE

As I write to you, I am sitting among students, community members, industry leaders, and faculty who have gathered for CREATE's third access hackathon. Our keynote speaker, Josh Miele, emphasized the importance of bringing together lived experience, disability knowledge, accessibility knowledge, and technical expertise when building accessibility technology. This perfectly describes what's so special about CREATE—our students and faculty, community partners, and friends in industry bring to the mix this diversity of knowledge, experience, and expertise. The results are transformative, and worth celebrating.

On page 11, you can learn about tools such as SlideAudit (developed with input from community partner NSITE) and OS-CONNECT (developed with input from policymakers, city planners, disability advocates, and tech professionals). Page 7, our spotlight on mobility research, showcases patient-led research about experiences of medical ableism and about defining a mobility research agenda. These projects reflect how disabled leadership, community participation, and research excellence shape CREATE's work.

This work is in part made possible by our incredible students and their passionate commitment to our mission. Many of the students we educate—from high school students to graduate students—are working to address access barriers they experience daily, and to achieve new goals, highlighting how transformative technologies arise from disability experience. Yet, this past year, we saw federal funding for student fellowships and innovative educational programs dry up. Supporting our students, with their commitment to CREATE's vision of disability-led and community-centered research, is more crucial than ever.

We celebrate this year's graduating students as they enter the next stages of careers that will carry this vision forward, and we congratulate graduating Ph.D. student Mia Hoffman for her Husky 100 award. We also celebrate our alumni and faculty, whose impact in accessibility technologies was recognized this year in Katherine Steele's election to the Fellows of the American Society of Biomechanics, Jon E. Froehlich's Social Impact Award, and the 10-year Impact Award received by Richard Ladner, Shaun Kane, and Jacob O. Wobbrock (p.7). I take great pride in our amazing community and its dedication to an accessible future.

In these times of uncertainty for higher education, accessibility, and inclusion more broadly, we are holding to our core principle: that the needs of the community guide our work.

—Jen Mankoff

Updates on the CREATE community

We thank **Mark Harniss** for serving as CREATE's Director of Education! Having stepped into the role of Director of the UW Institute on Human Development & Disability, he'll stay with CREATE as an Associate Director.

Welcome to new Director of Education **Amy J. Ko**, a professor in the iSchool. With her research focus on accessibility and education, we look forward to having her lead CREATE's education efforts!

We thank **ChrisTiana ObeySumner** for serving on CREATE's Advisory Board. They provided invaluable expertise on community perspectives, consulted on the launch of the Race, Disability & Technology Initiative, and helped ensure grants were awarded to projects that were appropriate and meaningful.

Welcome to new Advisory Board member **Ed Summers**, Head of Accessibility at GitHub. A blind software engineer and leader of accessibility in technology companies, his personal mission is to enable people with disabilities to realize their full potential in the classroom and in the knowledge economy.

We say goodbye to postdocs and congratulations on your next steps!

Stacy Hsueh, a CREATE ARRT Postdoctoral Scholar mentored by Mankoff and Anat Caspi, is now a tenure-track assistant professor at the University of Nottingham.

Emma McDonnell, a CREATE-affiliated UW postdoc mentored by Wanda Pratt, received an Austrian Academy of Sciences APART-USA Fellowship. McDonnell is now at the Institute of Visual Computing and Human-Centered Technology, Technische Universität Wien (Vienna, Austria).

Bethany Sloane, a CREATE ARRT Postdoctoral Scholar mentored by Steele and Feldner, received an NIH K23 Mentored Patient-Oriented Research Career Development Award and is continuing as an associate professor at OSU.

Research

CREATE advances its mission—*to make technology accessible and to make the world accessible through technology*—by supporting research that addresses accessibility needs in the disability community. Our research benefits from the varied expertise of faculty and students from the Information School, Mechanical Engineering, Rehabilitation Medicine, Human-Centered Design, Disability Studies, Computer Science, and more. This year our researchers published 42 peer-reviewed accessibility papers.

Research accolades

Associate Director Katherine M. Steele was named a 2026 Fellow of the American Society of Biomechanics (ASB), one of the field's highest honors. The honor cited Steele's work integrating engineering and medicine at multiple hospitals across the U.S., her award-winning research, and her work with CREATE to bridge engineering, rehabilitation, and disability studies.

Associate Director Jon E. Froehlich received the 2026 ACM SIGCHI Societal Impact Award for research that has achieved "direct, measurable change on a global scale." His work is affecting how cities invest in pedestrian infrastructure, how communities and governments in 40+ cities plan for accessibility, and how federal agencies define walkability and accessibility data standards.

Advisory Board member Shaun Kane, Associate Director Jacob O. Wobbrock, and Emeritus Director of Education Richard Ladner, et al., received the 2025 SIGACCESS ASSETS Paper Impact Award for their 2009 paper, “Freedom to Roam: A Study of Mobile Device Adoption and Accessibility for People with Visual and Motor Disabilities.” The award recognizes research that continues to have impact ten years after publication.

Research Impact

Associate Director Anat Caspi co-chaired a national committee to create a pedestrian accessibility data standard. MobilityData, the international nonprofit that stewards other mobility data standards such as GTFS, TIDES, and TODS, accepted the resulting standard.

Associate Director Mark Harniss serves on the board of the Rhonda Weiss Center for Accessible IDEA Data, Office of Special Education Programs. Drawing on CREATE research, he is helping the Center develop AI guidelines for the Accessibility Maturity Roadmap.

Ph.D. students Arnavi Chheda-Kothary and Mingyuan Zhong's research, on using AI to support mixed-ability families and to personalize support for website accessibility, were instrumental in UW receiving funding from Google.org. The students' work is part of a four-university collective (UW, Stanford, MIT, and University College London) whose members are collaborating on an agentic toolkit for accessibility. Chheda-Kothary is co-advised by Froehlich and Wobbrock. Zhong is advised by Fogarty and Wobbrock.

CREATE awards 5 new research grants!

The Race, Disability, and Technology Initiative awarded 2 grants this year.

A team led by Duncan Reid, MD, at UW's Ethnomed will examine issues in ambient AI medical notetaking around accents, dialects, and speech differences related to disability, as well as consent practices and patients' understanding of the technology. Lucille Njoo, Andrew Forney, and Mankoff will examine if race and disability biases can be extracted from trial transcripts, including through LLMs, and how this information could be used for exoneration.

CREATE awarded 3 seed grants.

A team led by Froehlich and Leah Findlater seeks to scale nonvisual access to public art; Ko is developing plain language principles for computer science learning; and Jazette Johnson leads a project to design accessible AI and health management support with adults with IDD.

Values-driven research

In addition to supporting research that serves the disability community and combines expertise from multiple disciplines, we support research driven by the following values:

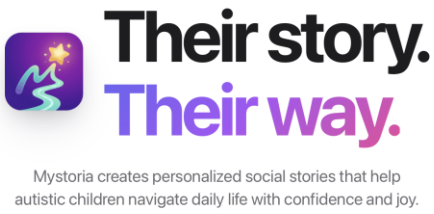
Disability-led

Our research is guided by the principle “nothing about us without us.” Work this past year led by CREATE researchers and alumni with disabilities included:

- An investigation of how innovations by disabled people not only solve technical problems but also build disability community and solidarity
- Development of a system with enhanced auditory scene understanding that takes into account DHH individuals' desire for rich auditory descriptions (image to the right)
- A call for HCI researchers and accessible technology developers to foreground in their work the security and privacy issues experienced by people with disabilities

Agency for people with disabilities of all ages

Our research supports the agency of people with disabilities across the lifespan. Two representative projects undertaken this past year are:



Children: CREATE faculty Annuska Zolyomi is developing a fully accessible app, Mystoria (image to the left), that helps children with autism navigate unpredictable social situations and has collaborative features for their caregivers.

Elders: Postdoc Jazette Johnson is working with elders with dementia and their caregivers to develop trustworthy medical- and health-related GAI.

Inclusion of multiple perspectives

Our research aims to ensure that accessible technology is inclusive. This year, CREATE research that advanced multiple perspectives included these projects, among others:

- Postdoc Johnson and Ph.D. student Aaleyah Lewis published the results of their research into how people with disabilities experience generative artificial intelligence technologies, with an emphasis on multiply-marginalized people with disabilities.
- Lewis and newly minted Ph.D. Aashaka Desai have been exploring how multilingual and multicultural people with disabilities digitally code-switch and digitally mask.

Research spotlight: Mobility

Our Associate Directors' research improves mobility for people of all ages, in all spaces. Their work ensures that children with disabilities are supported in their development; that public spaces and indoor spaces are accessible; and that mobility is tailored to individuals.

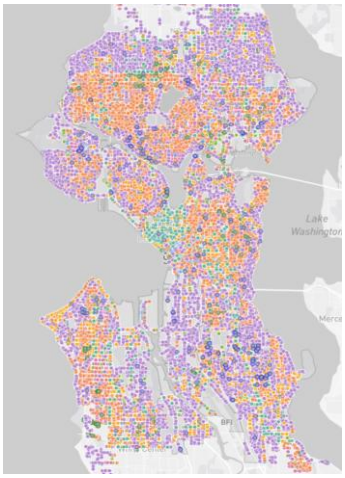
Katherine M. Steele's Neuromechanics & Mobility Lab has two projects focusing on mobility and children with cerebral palsy: evaluating the effects of exoskeletons and biofeedback training on mobility; and studying the factors that predict outcomes after orthopedic surgery. Two other new pilot grants will evaluate the use of wearable technology to support recovery after ankle injury and hip surgery. A project with Heather Feldner will evaluate the effects of non-invasive spinal stimulation on spasticity and walking for individuals with cerebral palsy.

Heather Feldner leads a team that aims to increase access to innovative prosthetic feet for children and youth with limb differences. Another project examines ableism in rehabilitation settings, including providers' attitudes toward disability and ableist language in medical records. This year, Feldner was part of a team that collaborated with people living with spinal cord injury to define a mobility research agenda.

Mankoff and **Feldner** co-lead a team focused on bespoke solutions for people with disabilities, including a custom eyedropper for older adults with tremor or limited hand mobility and, for young children with limited hand mobility, physical accessories for wheelchair control. Developing custom controls requires 3D-modeling skills that rehabilitation experts do not always have. **Anat Caspi** is using LLMs to improve 3D fabrication methods for people who use grip adapters.

Mobility also depends on infrastructure. **Caspi**'s team at the Taskar Center is using ethical AI (scalable machine learning techniques with human vetting and tools for communities to challenge and refute the data) to improve public accessibility at scale. The 2026 conference she organized, OpenThePaths, hosted policymakers, city planners, disability advocates, and technology professionals to work with the Transportation Data Exchange Infrastructure, a platform that supports mobility data affecting nondrivers and people with disabilities. Any state, local jurisdiction, or community advocacy organization can use this platform to create accountability pathways about a place; Washington State was the first to implement the methodology state-wide. The Taskar Center is preparing for the 2027 legislative session, as the OS-CONNECT team moves to ensure information about WA state public facilities remains current, and its stewardship team works with the 330 WA state jurisdictions on active transportation plans, ADA transition plans, and responding to the Growth Management Act.

Jon E. Froehlich's Project Sidewalk, begun in 2013, has two goals: developing reliable and inexpensive human + machine learning that can map and assess every sidewalk globally; and leveraging this data to enable new pedestrian-oriented mapping tools, to support advocacy and government accountability, and to make possible new urban analytics pursuits. Project Sidewalk, now in 42 cities worldwide, partnered this year with youth groups to help youth learn data science skills. Froehlich's Makeability Lab also works on projects to improve indoor safety and accessibility.



Education

CREATE works to ensure that the next generation of developers, engineers, and innovators are champions of accessibility. We do this through new curricula, educational events, student research grants, and our commitment to advancing accessible education.

"CREATE is a great resource for building community at UW and beyond. Having been part of CREATE as an undergraduate and graduate student, I'm grateful for their support for researchers at all stages. This support includes fostering connections with disabled experts, hosting events such as Community Day, and offering mini-grants to fund student-led research."

— Lucy Jiang, Ph.D. student

For the eighth year, TCAT offered the AI4All program. By examining data representations, fairness, equity, and bias in cities, high school students with disabilities learned how to question AI projects and how to understand, analyze, and discuss real-world data science and machine learning.

Lucy Jiang and Kate Glazko served as our inaugural CREATE student representatives. We thank them for sharing their insights about what CREATE students want and for helping make our events successful.

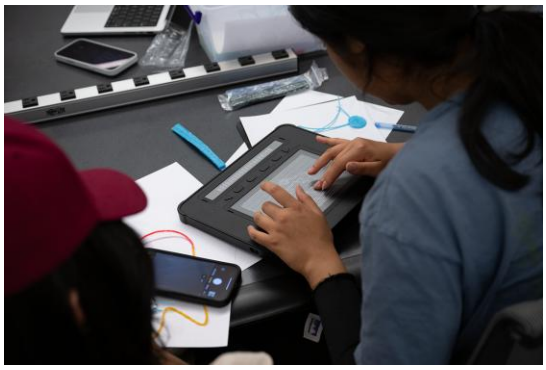
In summer 2025, as part of the Washington State Department of Services for the Blind's Yes2 program, BLV high school students interned in multiple CREATE labs.

Guest speakers

Cynthia Bennett, Staff Research Scientist at Google Research and UW alum, met with CREATE students about their research and career goals.

CREATE hosted a discussion about navigating the job market while disabled. Panelists included **Bennett**; **Arielle Silverman**, of American Foundation for the Blind; and **Dhruv Jain**, CREATE alum at University of Michigan.

CREATE students spoke about their research and practice with **Peter Mackey**, Executive Vice President and Head of Ipsos User Experience and Human Factors practice.



Student resource organization: HuskyADAPT

Co-chaired this year by Neha Arunkumar and Spencer Hensley, HuskyADAPT is dedicated to supporting accessible design and inclusive play technology. The Toy Adaptation program ran 15 adapting events, with 210 toy adaptations. A holiday hackathon provided 44 switch-adapted toys to Emma's Exceptional Equipment Exchange and Seattle Children's Child Life Clinic. The Design program involved 36 students who developed design skills and collaborated on 6 community-driven assistive technology projects. Congratulations on another year of amazing work!

Four projects begun at the CREATE-HuskyADAPT-KCLS hackathon were hosted at the GitHub Assistive Technology Hackathon, where HuskyADAPT members served as design facilitators.

Congratulations to our Ph.Ds. as they move on to advance accessibility everywhere!

Aashaka Desai, Ph.D. Computer Science, advised by Richard Ladner and Jennifer Mankoff, completed her degree with the thesis "Bridging Language and Disability Lenses in the Design of Deaf and Hard-of-Hearing Communication Access Technologies." Desai will begin a position as an Associate Research Scientist in Accessible Human-Centered Computing and Policy at Gallaudet University.

Mia Hoffman received her Ph.D. in Mechanical Engineering and a graduate certificate in Disability Studies. Hoffman was advised by Heather Feldner and Katherine M. Steele; her thesis is titled "Mobility and Accessible Play Technologies for Young Children." Hoffman will start a postdoctoral fellowship at The Ohio State University College of Medicine, in the School of Health and Rehabilitation Sciences.

Jesse Martinez received his Ph.D. in Computer Science, advised by James Fogarty. His thesis is titled “Supporting Technology Adoption for People with Disabilities.” Martinez will begin a postdoctoral appointment next year in the Computer-Enabled Abilities Laboratory (CEAL) at Columbia University.

Xia Su received his Ph.D. in Computer Science, advised by Jon E. Froehlich. His thesis is titled “Collaborative Intelligence for Indoor Space Understanding.” Su is joining Google Cloud Platform as a software engineer.

Brianna Wimer, who worked with Mankoff as an active CREATE member, completed her Ph.D. in Computer Science and Engineering at Notre Dame University. Wimer now holds a postdoctoral fellowship in entrepreneurship at Cornell Tech.

Lotus Zhang, Ph.D. in Human Centered Design & Engineering (HCDE), was advised by Leah Findlater. Her thesis is titled "Accessible Digital Content Creation by Blind and Low Vision Individuals." Zhang will begin a postdoctoral appointment next year at the University of Michigan.

Alumni spotlights

In our sixth year, it is time to highlight the impact that some of our graduates—the next generation of accessibility professionals—are having in the next stages of their careers.

Venkatesh Potluri, Ph.D. Computer Science & Engineering, 2023

Potluri, advised by Mankoff when at the UW, is an assistant professor at the School of Information, University of Michigan. Potluri directs the Intelligent Developer Experiences for Accessibility lab (IDEA). The lab empowers people with disabilities with the tools and opportunities to lead technology creation, so that the technologies they create will be useful for and usable by everybody. For example, his lab has released CodeWalk, a set of features that make collaborative programming activities in VSCode inclusive to BVI developers. Potluri has also released a scheduling poll tool that is fully accessible.

Nicole Zaino, Ph.D. Mechanical Engineering, 2023

While at the UW, Zaino, advised by Steele and Feldner, served as the HuskyADAPT Community Outreach Chair and worked in the IMPACT Collaboratory. Zaino is now a research scientist in biomechanics and assistive technology at LUCI Mobility, where she conducts and supports research opportunities in the smart mobility and powered mobility space. She is also a world-class athlete with the U.S. Paralympic Nordic team and competed in the 2026 Winter Paralympics.

Dhruv Jain, Ph.D. Computer Science and Engineering, 2022

Jain is an assistant professor of Computer Science and Engineering at the University of Michigan. His Soundability lab designs human-centered AI systems that empower people to shape how they hear, perceive, and interact with sound. Current projects include editable digital media soundscapes, audio tools for cross-neurotype communication, and adaptive hearing systems for clinical environments. Soundwatch, a project Jain led at the UW while advised by Findlater and Froehlich, has been downloaded more than 4,000 times; an indoor navigation system for visually impaired users has been used more than 100,000 times in museums across India; and a feature for people with paralysis is now built into every iPhone.

Our alumni share back with current students:

This year, Jain and fellow CREATE Ph.D. alum Cynthia Bennett shared with our current students their experiences of navigating the job market while disabled. Bennett also met with students in a dedicated networking and informational session, giving students an opportunity to learn from her about what a successful research career looks like after graduation.

Translation

CREATE research aims to make a difference in the word through translation: turning the results of research — new knowledge, software, data, and methods — into practical tools that people want and that they can use. Everything below and more is at a11yhood.org/collections/create.

Tools you can use! Open-source projects from CREATE members

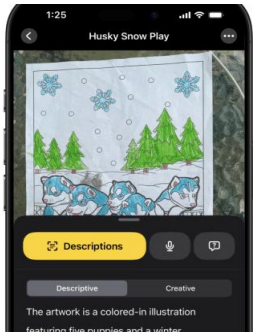
For families with members with disabilities:

ArtInsight: An iOS app that supports parents who are blind or low-vision (BLV) in engaging with their sighted children's artwork. Developed by Ph.D. student Arnavi Chheda-Kothary, advised by Froehlich and Wobbrock.

Braille2Latex: Under development by Make4All Lab, a website that lets you type in Braille or upload a Braille file and then download it as latex, PDF, or HTML. This makes it easier for a sighted person to view a Braille file if they are not familiar with Braille.

GeoVisA11y: An LLM-based system from the Makeability Lab that makes geovisualizations accessible using natural language. It supports map reading, analysis, interpretation, and navigation by handling analytical, geospatial, visual, and contextual queries.

OS-CONNECT: Caspi's platform gives urban planners the crucial data they need to identify infrastructure gaps. Available at osconnect-viewer.tdei.us/.



For researchers and data scientists:

SlideAudit: A dataset of slides annotated about their design flaws and successes, which can be used to train AI models to improve BLV slide creation tools. Developed by Ph.D. student Jerry Zhang, advised by Wobbrock.

For DIYers and the open-source community:

A11yhood.org: Published by CREATE, this site collects information about open-source assistive technologies! Through this site, disabled makers and developers, as well as their allies and communities, can find, use, and contribute to a variety of open-source accessibility projects.

Public engagement

Key to translating research are our events, webinars, and other public engagements.

Community Day and Research Showcase

CREATE's annual Community Day fosters conversation and collaboration across communities. This year, the event began with two panel discussions: Examining AI through a Disability Perspective; and Transportation and Urban Mobility. It concluded with a research showcase where attendees explored accessibility research and development at the UW.

The showcase, co-sponsored with HuskyADAPT, featured over 60 undergraduate and graduate students presenting research posters and live demos of their accessibility-focused research projects to an array of faculty, partners, and community members.

Presentations

- With the Office of Public Lectures, CREATE co-hosted Ly Xīnzhèn M. Zhǎngsūn Brown, a scholar-activist with expertise in crip feminist technoscience and disability justice.
- Harniss and Mankoff presented in the Great Lakes ADA Webinar series a session on “Artificial Intelligence: Problems and Possibilities for People with Disabilities.”

- Ph.D. student Kate Glazko served as a panelist on "Overcoming Challenges of Assistive Tech & AI" at DSB's family-focused Stronger Together Conference.
- Mankoff and Harniss also presented “Toward Responsible, Accessible AI” at Seattle Children's Hospital's Duncan Seminar, a platform for advancing knowledge and care for children with disabilities.

Public media

- Seattle's KOMO news highlighted CREATE's work in AI and accessibility. Postdoc Jazette Johnson and Ph.D. student Kate Glazko were interviewed.
- Mankoff and Feldner appeared on the What’s Wrong With: podcast to talk about CREATE’s mission.

Community Hackathon at KCLS

CREATE, HuskyADAPT, and the Washington Assistive Technology Act Program (WATAP) partnered with King County Library System to host our second annual hackathon event in their Bellevue makerspace.

Local community members learned about DIY fabrication methods. This year there were five teams, each of which worked on a project proposed by a community member.

Partnerships

CREATE's Community Partners Program provides valuable connections between researchers and the communities that may benefit from CREATE's work. This year we welcomed additional representation from the DHH and IDD communities. We also increased our visibility at partner-sponsored events. These events provide a means of sharing our work directly with the community and serve as unique opportunities for students to deepen their understanding of the disability community and supporting organizations.

Community Connections

We expanded community awareness of CREATE and the reach of our research initiatives by presenting and exhibiting in regional and national community-sponsored events.

NATIONAL CONFERENCES

- CSUN Assistive Technology
- Association of Programs for Rural Independent Living (APRIL)
- Campus Compact

Ph.D. student Aaleyah Lewis engaged with attendees on the topic of GAI use at APRIL's national conference in October 2025.

STATE and REGIONAL EVENTS

- WA Dept. of Services for the Blind's Stronger Together Conference
- National Federation of the Blind, Northwest chapter
- Here and Now Project's Resource Expo

Community Engagement and Partnerships Manager Kathleen Voss is joined by HuskyADAPT leadership team members Gabriel Calva and Spencer Hensley at Here and Now Project's 2025 Resource Expo.

"I was excited to learn that the UW has a center dedicated to accessibility and disability research. Spending time with the CREATE team gave me a firsthand look at their commitment to inclusion—they worked hard to ensure my hearing loss was accommodated and that I felt welcomed, heard, and valued. We're excited to partner with a group that is helping shape a more accessible future for people with disabilities."

— Cheri Perazzoli, President, Hearing Loss Association of America-Washington State

Looking Forward to Year 7!

Research

As the Center matures, CREATE has naturally expanded. We now have twenty-five researchers leading work in areas as varied as neurodiversity and employment, health and accessibility, exoskeletons and other rehabilitation technology, 3D printing, powered mobility, and robotics. In addition to pursuing this research, we will be focusing on expanding our commitment to and engagement with open source, growing our collaborations with industry and within the nonprofit sector, and developing best practices in areas such as AI + Accessibility. As they have in the past, our hackathons and events will remain central to fostering new research connections and deepening older ones.

Education

One of our goals from last year remains on our list: expanding our existing accessibility courses into a degree option. This past year we were pleased to see a slight increase in student research grant applications; in the coming year, we'll continue to promote these opportunities to our students. We also began tracking and engaging with our CREATE alumni, and this coming year will be highlighting the impact they are making in the world of accessibility since graduating. And we're looking forward to working with our new Director of Education, Amy J. Ko, who will bring a fresh perspective to our educational efforts.

Translation

CREATE has expanded its translational efforts to ensure the results of our research connect with the people, institutions, and organizations that can benefit from our work. From the debut of a11yhood.org, designed to increase access to and use of a wide variety of open-source accessibility tools, to additional representation within our Community Partners Program and increased visibility at partner-sponsored events, we are expanding our connections with the disability community. Looking ahead, in addition to working with partners to plan events that meet evolving community needs, we will continue our efforts to increase access to hands-on events and to host events in local community spaces.

Contribute to a future built for and by people with disabilities

SUPPORT OUR WORK

Thank you for your support in Year 6!

CREATE thanks the following for their financial support this year:

Microsoft
Google
GitHub
Marzette Mondin
Dan Phillips
Donna Sakson

CREATE thanks the following individuals and organizations for their support this year:

Advisory Board members

- Shaun Kane, Google Research
- Amy Hurst, NYU
- Jonathan Lazar, UMD
- ChrisTiana ObeySumner, Epiphanies of Equity
- Ed Summers, GitHub

Community partners

- American Association of People with Disabilities
- Association of Programs for Rural Independent Living
- American Parkinson Disease Association, NW Chapter
- Bellevue School District
- Center for Accessible Technology Training - NW
- Disability Empowerment Center
- Hearing Loss Association of America - WA
- Hearing, Speech, and Deaf Center
- Here and Now Project
- King County Library System
- Lighthouse for the Blind Inc., Seattle
- National Federation for the Blind - WA
- NSITE
- Open Doors for Multicultural Families
- PAVE
- Roots2Wings
- Seattle Adaptive Sports
- Sound Generations
- Summit Community Center
- Washington Assistive Technology Act Program
- Washington Council of the Blind
- Washington Department of Services for the Blind
- Washington Talking Book and Braille Library

Community Day speakers

- Ariana Aboulafia, Center for Democracy & Technology
- Kenny Salvini, Here and Now Project
- Rua Williams, Purdue University
- Anna Zivarts, Nondrivers Alliance
- Kunal Mehta, TCAT

The following grants supported CREATE's operations, research, and training this year:

The National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), a Center within the Administration for Community Living (ACL), Department of Health and Human Services (HHS), provides funding for CREATE through grant numbers 90REGE0026-01-00 and 90ARCP0005.[1]

CREATE receives support through a National Science Foundation (NSF) Information and Intelligent Systems grant (2327136).

Ongoing work is benefiting from past gifts by Google, Github, Microsoft, and Apple.

[1]The contents of this document do not necessarily represent the policy of NIDILRR, ACL, or HHS, and you should not assume endorsement by the Federal Government.