



[CREATE home](#)
[Partner with CREATE](#)
[Join a Mailing List](#)
[Donate to CREATE](#)

November 2023

First, make a plan to visit the Allen School Research Showcase and Open House, happening the very moment we're sending this through 7:30 p.m. Tuesday, November 14. This month, we share CREATE's [annual impact report](#) and research on [encouraging early childhood mobility](#) and spotlight one of our most active [community partners](#), [new resources](#) for accessibility and the disability community across the UW, and [accessibility news](#) beyond campus.

CREATE NEWS

Year 3 Annual Impact Report



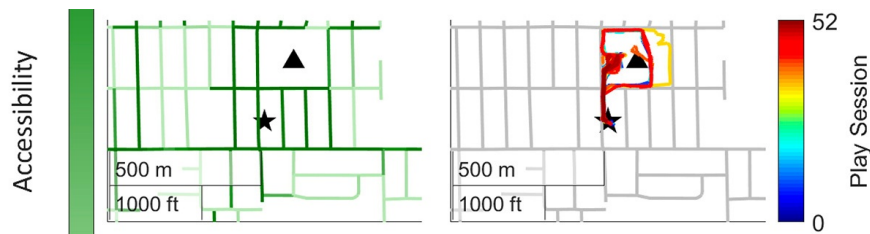
CREATE has released its [Year 3 Impact Report](#), a review of accomplishments in research, education, translation, and leadership during academic year 2022-2023. A look ahead sets goals for the next year, including further strategic applications in priority areas and to move the field of accessibility forward in AI+Accessibility.

RESEARCH HIGHLIGHTS

Mobility training tools:

Adapted ride-on cars (ROCs) are affordable power mobility training tools for children with disabilities. CREATE Ph.D. student [Mia E. Hoffman](#) is the lead author on a paper that investigates the relationship between the built environment and families' adoption of ROCs. With her co-advisors [Kat Steele](#) and [Heather Feldner](#), plus [Jon Froehlich](#) (all three CREATE associate directors) as co-authors, Hoffman found that children drove more in pedestrian-friendly neighborhoods and near accessible paths.

- [Read the full paper](#)



The accessibility scores for the sidewalks near each Participant's (P5, P10, P17) home on the left and the drive path of the participant on the right. Participants generally avoided driving on streets that were not accessible.

PARTNER SPOTLIGHT: PAVE



CREATE is pleased to work with [PAVE - Partnerships for Action | Voices for Empowerment](#) to address the needs and limitations around accessible technology. PAVE's mission is to provide support, training, and resources to Washington families living with disabilities.

- [Learn more about our partnership with PAVE](#)

EVENTS

Research Showcase + Allen School Open House

Join affiliates, alumni, students, and faculty for technical talks during the day and an open house -- that of course includes CREATE research!

- Tuesday, Nov 14, 2023, 10 a.m. - 7:30 p.m.
- [Bill & Melinda Gates Center \(CSE2\)](#)
- [Registration](#)

Crip Camp Screening and Director's Q&A

A free Town Hall Seattle screening of [Crip Camp: A Disability Revolution](#)

- Saturday, November 18, 2023 at 1:00 p.m.
- [Town Hall Seattle](#)

CREATE Accessibility Undergrad Poster Session

Undergraduate students present posters from their work in CSE 493, where they explored how computing can enable new solutions to accessibility and a disability-led perspective on the development of solutions to accessibility problems.

- Tuesday, Dec 12, 2023, 3 - 4 p.m.
- [Paul G. Allen Center](#) atrium (1st floor)

UW NEWS

New Disability Staff and Faculty Association

The [Disability Staff and Faculty Association \(DSFA\)](#) supports a vibrant community for faculty and staff who identify as disabled, D/deaf, chronically ill, [Mad](#), neurodivergent, or experiencing mental health concerns. Not just an affinity group, it's a movement toward a more equitable and compassionate UW. Allies of the disability community are welcome!

- [DSFA website](#)
- [Complete the DSFA interest form](#)

New Seattle campus accessibility maps

The UW has released [printable PDF maps](#) of accessible routes for buildings on the Seattle campus. The [online access guide](#) includes routes navigable by wheelchairs, routes without stairs, and underpasses.

- [Online access guide](#)
- [Printable campus mobility route map](#) (PDF)

UW Accessibility website

The "[digital front door](#)" to accessibility for students, faculty, staff, visitors, patients, and the community.

- [UW Accessibility website](#)
- [CREATE Resources for Disabled Academics](#)

Student team members wanted

[AccessComputing](#) is recruiting for new student AccessComputing Team members to join an online community of peers and mentors who can help guide you through transitions to internships, graduate school, and employment.

- [Student team member application](#)

OFF-CAMPUS NEWS

NIH: People with disabilities

are a population with health disparities

The National Institute on Minority Health & Health Disparities [announced](#) the designation of people with disabilities as a population with health disparities. With this, the National Institutes of Health (NIH) is addressing those health disparities and ensuring inclusion in research.

- [NIH announcement/funding opportunity for related research](#)

Discrimination on the Basis of Disability in HHS Programs or Activities

Another new proposed rule on Section 504, this time from the U.S. [Health and Human Services Department](#) (HHS), again mentions [research on accessibility of mobile apps](#) by [James Fogarty](#) and [Anne Spencer Ross](#) (but labels CREATE as being from University of Wisconsin!). The goal is to eliminate discrimination by HHS-funded programs on the basis of disability in health care, child welfare, and other human services.

- [Proposal and comment submission instructions](#)
- From a separate proposal: CREATE's [submitted comments](#) and [review guide](#)

WHAT WE'RE READING/WATCHING

Raising their voices, reducing injury

As part of the Participatory Ergonomics program of UW Facilities' Building Services, custodians, BSD leaders, and industry professionals collaborated on how to make work safer.

- [UW News article](#)

Now streaming: The Disabled Gaze

[Dr. Jaipreet Virdi](#) asks us to consider how disabled people use their technologies to draw attention to, rather than hide, their disability?

- [The Disabled Gaze](#), streaming
-

Donate to CREATE

Your support helps us sustain funding for important research, translation, and education work.

- [Learn more about impact to accessibility research and education](#)
- [Donate](#)

CREATE's mission is to make technology accessible, and to make the world accessible through technology.

[Join us on Slack](#) | [Sign up for email](#) | [Follow us on Twitter](#)



Copyright 2023, Center for Research and Education on Accessible Technology and Experiences, University of Washington

Contact us: create-contact@uw.edu
3800 E Stevens Way NE, 98195, Seattle

We're updating our mailing lists and expanded our newsletter audience to all CREATE members and interest groups.

This email was sent to {{contact.EMAIL}}. You received it because you've expressed interest in CREATE. Unsubscribe options: [CREATE newsletters](#) | [All CREATE email](#)

[View in browser](#)

[Unsubscribe](#)

